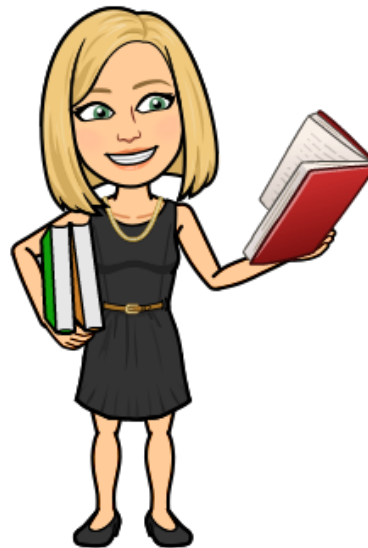


Subordinating Conjunctions

Year 2

Monday 18th January 2021



What are we learning?

Today we are going to practise recognising and using the **conjunctions** 'when', 'if', 'that' and 'because'.

Watch this clip from BBC Bitesize to remind you of what we mean by conjunction:

<https://www.bbc.co.uk/bitesize/articles/z6rvbdm>

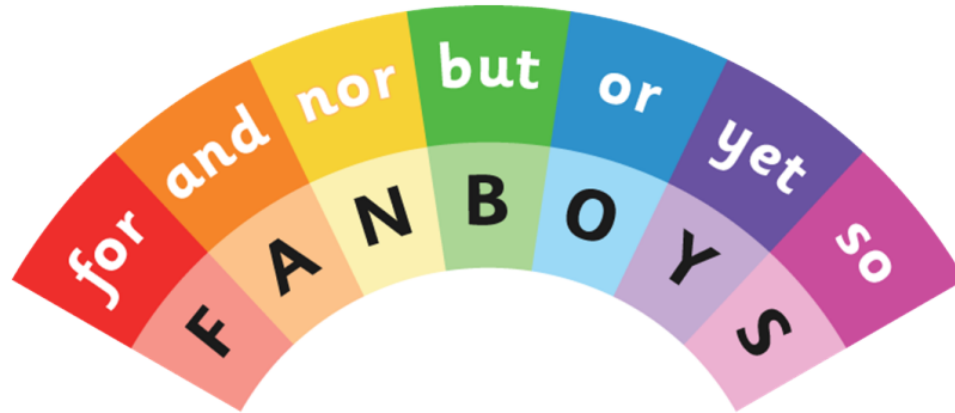
You can also find the link on our Remote Learning page.

recap

Do you remember?

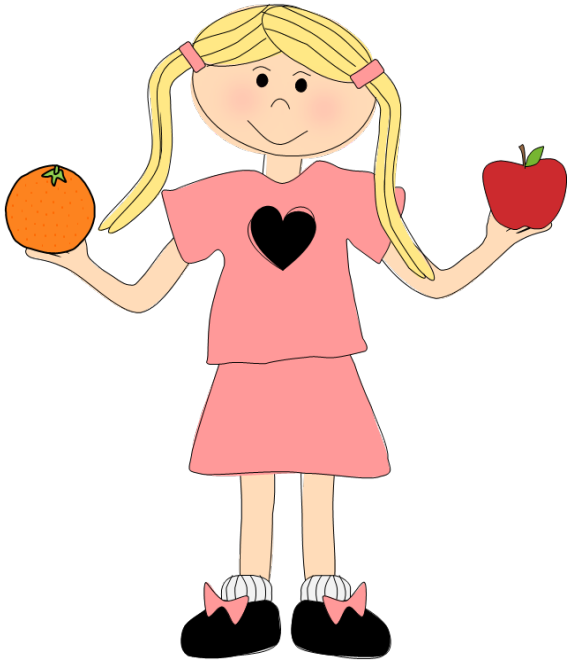
A **conjunction** is a **joining** word. It **joins** together two related sentences, clauses or singular words...

Last week we learned how to use **coordinating conjunctions**.



recap

Using coordinating conjunctions



I like oranges. I like apples.

becomes...

I like oranges **and** apples.

‘**and**’ has been used to join these two related sentences together to make one sentence.

recap

Use what you learned last week to complete this task.

Circle the **coordinating conjunctions** in the sentences below.

I tried to clean up the spilt cola but it still left a stain.

Mike kicked the football and it went into the goal.

Do you want to borrow my paints or will you use your own?

Which **coordinating conjunction** best completes these sentences?

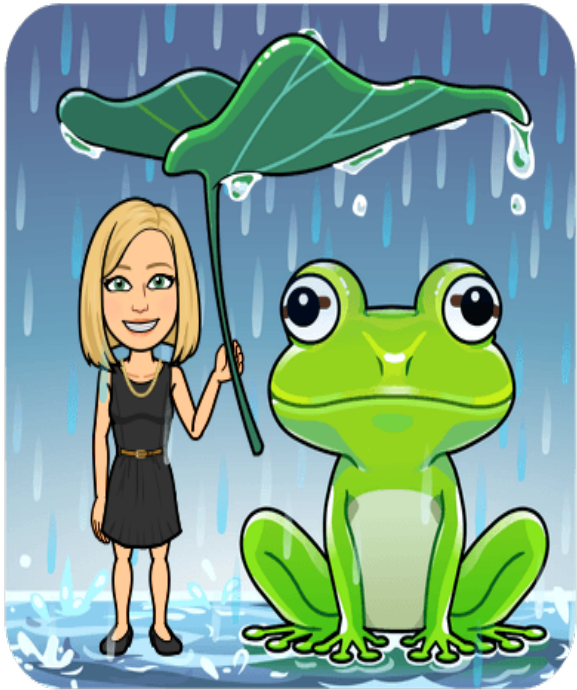
and **but** **or**

He was running too fast _____ fell over.

I will read a book _____ paint a picture after school.

Sally was told to tidy his room _____ he read a book instead.

So far we have learned how to use conjunctions that join **two related sentences** together. Today we are going to look at conjunctions that are used to **add extra information** to a sentence...



Mrs Riley put up her umbrella **because** it started to rain.

‘**because it started to rain**’ explains why Mrs Riley put up her umbrella. **Extra information** has been added to the sentence.



Mrs Riley put up her umbrella **because** it started to rain.

In this example the conjunction '**because**' has been used to join the two parts of the sentence together.

'**because**' is an example of a subordinating conjunction

Today we are going to practise using the subordinating conjunctions '**when**', '**if**', '**that**' and '**because**' to **add extra information** to a sentence...

1. The aeroplane disappeared **when** it flew behind a cloud.
2. I would come to your party **if** I didn't have other plans.
3. Bob was so happy **that** he jumped for joy.
4. We all went to the dining hall **because** we were hungry.

Tell your grown up which of these words are **conjunctions**.

got

that

went

when

the

because

if

would

Did you find the **conjunctions**?

got

that

went

when

the

because

if

would



Look at the sentences on the next page and find the **conjunctions**. Talk to your grown up about your ideas. There's no need to write anything down.

Can you spot the **extra information** that has been added? Talk to your grown up about it. You don't need to write anything down.

Alice is happy that she is going on holiday.

I cleaned my teeth because it was bedtime.

Mum said I could go to the park if I tidied my room.

I am going to start dance classes when I am seven.



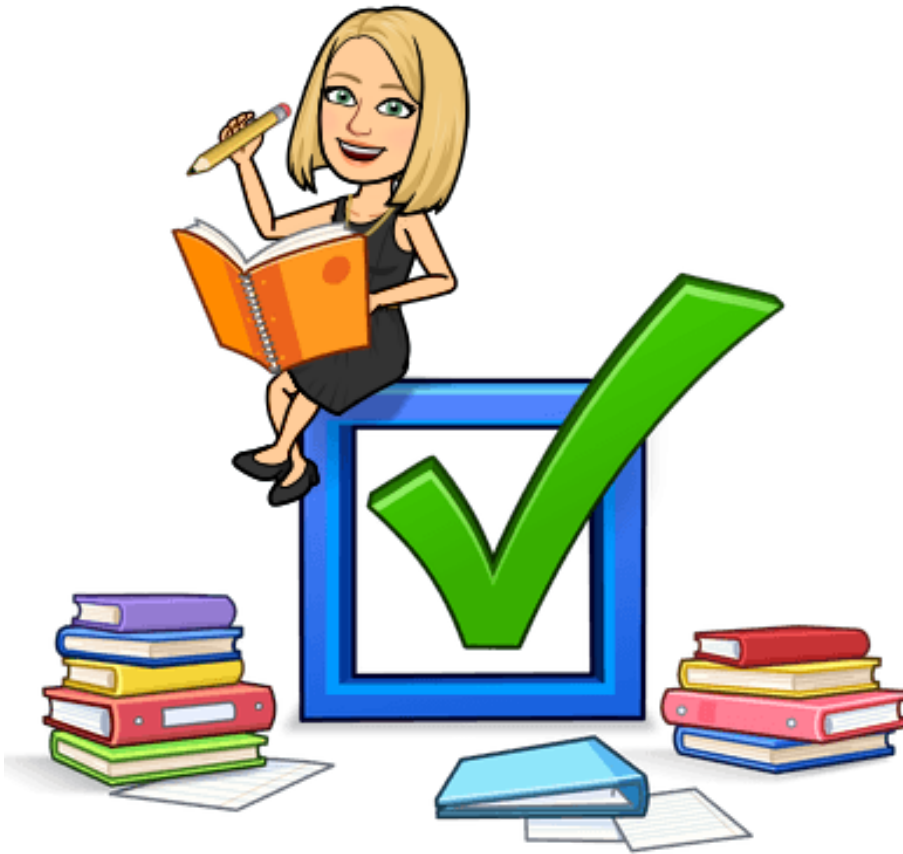
Alice is happy that she is going on holiday.

I cleaned my teeth because it was bedtime.

Mum said I could go to the park if I tidied my room.

I am going to start dance classes when I am seven.





Which **conjunction** on the following slides should be used to complete the sentence? Talk to your grown up about your ideas. You don't need to write anything down

I'm going to Harry's house _____ I
finish on time.

It was so cold _____ the lake had
frozen.

My sister will go to secondary school
_____ she is eleven.

The bus was late _____ of the busy traffic.

that

because

if

when

I'm going to Harry's house **if** I finish on time.

It was so cold **that** the lake had frozen.

My sister will go to secondary school **when** she is eleven.

The bus was late **because** of the busy traffic.

that

because

if

when



Choose a **conjunction** to complete the sentences on the following slides. Talk to your grown up about your ideas. You don't need to write anything down

I like to skate _____ it is fun.

She saw the train _____ it arrived at the station.

Mark was told _____ he must go home now.

The plant will die _____ it does not get sunlight and water.

I like to skate **because** it is fun.

She saw the train **when** it arrived at the station.

Mark was told **that** he must go home now.

The plant will die **if** it does not get sunlight and water.





It is really important to use the correct conjunction. Look at these sentences. Say them out loud. Which one has used the correct subordinating conjunction?

We are all happy **that** our dog has been found.

We are all happy **when** our dog has been found.



Were your answers the same as mine?

We are all happy **that** our dog has been found.



We are all happy **when** our dog has been found.



How would you finish this sentence by using a subordinating conjunction to add more details? Talk to your grown up about your ideas.

I can't go out to play...



This is my idea...

I can't go out to play because it is
raining.

Can you see how I have added some
more information using the **subordinating
conjunction 'because'**?

Now it's your turn. Complete these sentences by choosing a correct **conjunction** and adding the **extra information**.

Niamh was so upset...

Emily hurt her knee...

The snow will melt...

There is more than one way to complete these sentences. These were my ideas

Niamh was so upset because her cat ran away.

Emily hurt her knee when she fell over in the playground.

The snow will melt if the temperature increases.

Your Task

Complete the activity on the next page. There's also a challenge task for you to complete on page 27. The answers are on page 28.

YOU CAN DO IT





Conjunctions Worksheet

1. Underline the **conjunction** in each sentence below.

a) It was so late that Niamh fell asleep in the car.

c) I am going to do my homework when I get home from my swimming lesson.

b) Theo is not in school today because he has a cold.

d) My best friend said I can come to her house for a sleepover if my mum allows me.

2. Complete the sentences by choosing the most suitable conjunction from the choices below.

a) I always have a great time _____ my cousins come to stay.

that because if when

b) We set off early _____ we did not want to miss the train.

that because if when

3. Complete the sentences below by adding a suitable conjunction.

a) I get pocket money _____ I work hard at school.

b) Joel was pleased _____ he had won the race easily.

c) My cat always wags her tail _____ she sees me.

4. Which sentence has used the conjunction correctly?

a) Mrs Riley told Jack **because** his poster was the best in the class.
Mrs Riley told Jack **that** his poster was the best in the class.

b) Everybody was soaked **when** it rained yesterday.
Everybody was soaked **if** it rained yesterday.

5. Write four sentences using the conjunctions '**when**', '**if**', '**because**' and '**that**'.

a) _____

b) _____

c) _____

d) _____

Create **4 sentences** of your own using a **subordinating conjunction** to add extra information.



You could use this picture to give you some ideas.





Conjunctions Worksheet **Answers**

1. Underline the **conjunction** in each sentence below.

a) It was so late that Niamh fell asleep in the car.

c) I am going to do my homework when I get home from my swimming lesson.

b) Theo is not in school today because he has a cold.

d) My best friend said I can come to her house for a sleepover if my mum allows me.

2. Complete the sentences by choosing the most suitable conjunction from the choices below.

a) I always have a great time _____ **when** _____ my cousins come to stay.

that **because** **if** **when**

b) We set off early _____ **because** _____ we did not want to miss the train.

that **because** **if** **when**

3. Complete the sentences below by adding a suitable conjunction.

a) I get pocket money _____ **if** _____ I work hard at school.

b) Joe was pleased _____ **that** _____ he had won the race easily.

c) My cat always wags her tail _____ **when** _____ she sees me.

4. Which sentence has used the conjunction correctly?

a) Mrs Riley told Jack **because** his poster was the best in the class.
Mrs Riley told Jack **that** his poster was the best in the class. ✓

b) Everybody was soaked **when** it rained yesterday. ✓
Everybody was soaked **if** it rained yesterday.

5. Write four sentences using the conjunctions '**when**', '**if**', '**because**' and '**that**'.

a) _____

b) _____

c) _____

d) _____

Various answers

Well done Year 2. You are grammar super stars.

Please send lots of photos of your work to me at year2@st-jo-st.dudley.sch.uk

